AGING PLAN GOAL DEVELOPMENT





- 1. Making Goals SMART
- 2. Goal Development Worksheet
- 3. Goal Template
- 4. Small Group Exercise
- 5. Q&A
- 6. Closing



MAKING GOALS SMART





MAKING GOALS SMART

WHY are you doing it?

- What do you want to gain or improve on?
- How will life be better as a result of doing it?
- Is the goal meaningful?
- Is this a response to an identified need?
- Does it align with your mission and vision?

WHAT will you do?

- Indicate exactly what you plan to do.
- Be clear and concise.
- Be reasonable make sure you can actually accomplish it.
- Do not include things you already do.
- Stretch your agency to accomplish new things.

WHO will do it?

- Clearly state who is responsible to complete the goal?
- It can be your agency or a specific department in your agency.



 It can be a partner agency, but the ultimate responsibility is with the Aging Unit.





MAKING GOALS SMART

WHEN will you do it?



- Indicate when the overall goal will be completed.
- Indicate when each strategy or action step will be accomplished
- Report goal progress at the end of each milestone.



HOW will you measure it?

• How will you know the goal or strategy was met?



- Can you use data to show it was accomplished?
- If the strategies were completed, did it result in the change you hoped for?
- Are things better as a result of your efforts?



GOAL DEVELOPMENT WORKSHEET

Purpose:

- Provide a tool to walk you through the goal development process;
- Starts with the problem or issue that needs to be addressed and works towards your goal; and
- Helps you build SMART goals.





GOAL DEVELOPMENT WORKSHEET

- 1. What are you trying to improve? What problem are you trying to solve?
- 2. What is the current status of your problem or situation? Is it getting better or worse?
- 3. What factors are hindering your progress? (preventing you from succeeding)
- 4. What factors are supporting your efforts?
- 5. Who are your partners in helping you succeed? (who could you work with to make this better)
- 6. What are some strategies or steps that could help? (ideas to fix the problem)
- 7. What do you hope to see as an outcome or result?
- 8. How will you measure your progress? How will you know that you have achieved the results you wanted?



Focus Area:		Due Date
Goal Statement:		
Plan for measuring overall goal success – (How will yo want? Use data.)	ou know that you have achieved the result:	s you
Specific Strategies and Steps to meet your goal:	Measure (How will you know the strategies and steps have been completed?)	Due Date
Strategy 1:		
Action Step:		
Action Step:		1
Action Step:		+
Strategy 2:		
Action Step:		1
Action Step:		
Action Step:		
Strategy 3:		
Action Step:		
Action Step:		+
Action Step:		+
Annual Progress Notes	1	1

GOAL DEVELOPMENT WORKSHEET

1. What are you trying to improve? What problem are you trying to solve?

(We aren't asking you to develop a goal here, but to think about what needs to change.)





Describe what is not right/good that could be improved upon.



What is lacking from your program?



Think about the needs identified in your public input.

- EXAMPLE
- Hispanic/Latin-x older adults are underrepresented participants in nutrition program services in comparison to other populations in the nutrition program's service area.
 The nutrition program is aiming to provide equitable access to nutrition program services for Hispanic/Latin-X older adults.



2. What is the current status of your problem or situation? Is it getting better or worse?





If possible, use data to show where things are currently.

- Hispanic health is often shaped by factors such as language/cultural barriers, lack of access to preventive care, and the lack of health insurance.
- 41% of older adults 60+ are overweight or obese, but Hispanic/Latin-X older adults are more likely to be overweight or obese. (Dietary Guidelines for Americans)
- Hispanic/Latin-X population is 1.4 times more likely to die from diabetes than the white population when adjusting for age. Mexican American individuals suffer disproportionately from diabetes. (CDC)
- COVID-19 has disproportionately affected the Hispanic/Latin-X community. Compared to White Wisconsin residents, Hispanic or Latinx residents have 1.7 times greater case rates, and because older adults are at a higher risk for complications and death, this poses a concern for Hispanic/Latin-X communities in Wisconsin.

3. What factors are hindering your progress?





What challenges do you need to address?

- Challenges in accessing language translation services for program materials.
- Hispanic/Latin-X older adults in our communities have shared that they are **often caring for grandchildren, which presents a barrier** for accessing existing nutrition services.
- Existing cooking staff and caterers **lack familiarity with Hispanic/Latino cultural foods** and methods of preparation. Program nutritionists are **challenged in creating menus** that meet the needs and desires of the Hispanic/Latin-X population.



EXAMPLE

4. What factors are supporting your efforts?



- EXAMPLE
- Access to demographic and program data
- Visibility of the ADRC/Aging Unit in local communities through existing dining centers/home-delivered meals and connections to local media



5. Who are your partners in helping you succeed?



Who else could participate in reaching your goal?

- Hispanic Chamber of Commerce of Wisconsin
- UW Extension
- Local public health department
- Hispanic/Latin-X communities of faith
- Schools/day care programs
- Local community organizations serving Hispanic/Latin-X communities



EXAMPLE

6. What are some strategies or steps that could help?

EXAMPLE



- Meet with and explore the ability to contract with Hispanic/Latin-X-owned farms to provide fresh, local foods for nutrition program
- Meet with and explore the ability to **contract with Hispanic/Latin-X-owned restaurant** to implement a My Meal, My Way restaurant model for congregate dining.

continued on next page



- 6. What are some strategies or steps that could help? (CONTINUED)
 - Explore collaborations with Hispanic/Latin-X community organizations to hire staff or recruit volunteers that can facilitate better connections to the Hispanic/Latin-X older adult population
 - Seek out local translating and interpreting resources
 - Partner with local organizations who provide health and nutrition services to Hispanic/Latin-X to provide more culturally appropriate nutrition education and nutrition counseling opportunities
 - Explore partnerships with trusted organizations to do nutrition screening and program registration/assessments.



EXAMPLE

7. What do you hope to see as an outcome or result?





EXAMPLE

• provide equitable access to nutrition program services for Hispanic/Latin-X older adults



8. How will you measure your progress? How will you know that you have achieved the results you wanted?



Define a specific way to see if the desired outcome was attained.



What could be counted or quantified to show what was achieved?



EXAMPLE

- Increased program participation based on data from January 2022 compared to December 2024.
- Satisfaction surveys



QUESTIONS SO FAR?





Use the answers to the questions to write your goal, utilizing the goal template provided.

You can use the template however it works best to meet your needs. You may not need this many strategies or action steps, or you may need more.

Focus Area:		Due Date
Goal Statement:		
Plan for measuring overall goal success – (How will yo want? Use data.)	ou know that you have achieved the results	you
Specific Strategies and Steps to meet your goal:	Measure (How will you know the strategies and steps have been completed?)	Due Date
Strategy 1:		
Action Step:		
Action Step:		
Action Step:		
Strategy 2:		
Action Step:		
Action Step:		
Action Step:		
Strategy 3:		
Action Step:		
Action Step:		<u> </u>
Action Step:		
Annual Progress Notes		<u> </u>

Refer to questions 1 and 7 to create a goal statement. Include the date you plan to have accomplished the goal.

Focus Area: Nutrition/Racial Equity	Due Date
Goal statement: To provide equitable access to nutrition program services for	or Dec
Hispanic/Latin-X older adults	2024
Plan for measuring overall goal success: (How will you know that you have ac	hieved the results you
want? Use data.) Pre- and post-participation levels measured. Satisfaction surve	eys provided to new
and existing participants to determine whether programming meets their need	ls/desires.

Refer to question 8 to write your plan for measuring the success of the goal. Refer to question 6 to help choose strategies and action steps Each action step should be measurable so it is clear that it has been completed

Specific strategies and steps to meet your goal:	Measure (How will you know the strategies and steps have been completed?)	Due Date
Strategy 1: Meet with partners to determine the best strategy		
to implement to meet the needs of the Hispanic/Latin-X older		
adult population in service area.		
Action Step: Establish partnerships – include at least one	At least 2 community	Mar
organization that directly serves the Hispanic/Latin-X	agencies have agreed to	2022
community	participate in the project	
Action Step: Research existing programs and brainstorm new	List of potential program	May
ideas/strategies that could be implemented	ideas/strategies is created	2022
Action Step: Partners meet to choose a strategy idea that is	Program idea/strategy is	July
realistic and achievable	determined	2022

Each action step should have a completion date.

Q.4 may also give insight to choosing strategies and action steps

Include the date you plan to complete each action step

Strategy 2: Work with partners to create program materials		
focused on the Hispanic/Latin-X population, including translated		
program materials.		
Action Step: Determine the type of nutrition program materials	Type of outreach materials	Feb
that will be easy and effective to use (flyers, brochures, social	have been chosen	2023
media)		
Action Step: Work with Hispanic/Latin-X marketing agency	Materials are designed and	May
and/or translation service to design materials that will resonate	translated/vetted for use in	2023
with Hispanic/Latin-X older adults	Hispanic/Latin-X community	
Action Step: Create materials and distribute	Materials are being	June
	disseminated – list where	2023

Bottom row is for updates during the annual plan status reviews

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2022)	Plan is created and shared	Διισ
Action Step: Create detailed implementation plan (details will be added after strategy has been chosen - July 2022)		Aug 202
Action Step: Create satisfaction survey to be used with new and existing participants. Determine how and when to distribute.	Satisfaction survey created	Mar 202

SMALL GROUP EXERCISE









CLOSING

What's next?

- Next monthly call Focus is on context of the plan April 22 at 1 pm
- Goal sharing and questions
 - Created an ideas wall on Social Pinpoint
 - Use it to share goal ideas, ask questions, start a discussion and learn what others are doing
 - <u>https://gwaar.mysocialpinpoint.com/aging-plan/home</u>
- Aging Plan Instructions



OAA Consultant Aging Plan Reviewer Assignments

Questions?

Need help?

Contact your assigned OAA Consultant.

Find the map <u>here</u>



