Issue One: Seven Steps of Crisis Management





Emergency Management

Issue Two: Hazardous Materials



While you are not expected to be an expert at reading hazardous materials placards, you do need to know that chemical releases and hazmat incidents can result from truck accidents or train derailments involving the transportation of Toxic Industrial Chemicals (TIC).

Examples of hazardous materials placards are found above. The most dangerous materials are *Radioactive*, followed by *Infections*, and then *Oxidizer*. Keep in mind that hazardous materials transported illegally won't be labeled at all.



Symptoms of a Toxic Chemical Release

- Two or more people experiencing difficulty breathing, uncontrollable coughing, collapse, seizure, nausea, blurred vision or disorientation.
- A cloud, mist, fog, or fine powder, dust, liquid or oily residue with no explainable source.
- Items emitting an unexplainable or pungent odor or vapor.
- Abandoned or out-of-place aerosol or manual spray devices.

Updated 2018. Information from National RTAP's Emergency Procedures for Rural Transit Drivers Training Module.

Quiz One: Seven Steps of Crisis Management



Please answer the following questions: 1. In order to help others, you must first ensure that you are safe.	
1. In order to help others, you must first ensure that you are safe.	
True or False (circle one)	
2. It does not matter when you notify the dispatcher of your emergency situ scene to assist you.	ation because they are not on the
True or False (circle one)	
3. After the area and your passengers have been secured, you should ask pass others involved for information you can use when reporting the situation.	
True or False (circle one)	
Trainee Signature:	Date:
Supervisor Signature:	Date:
Discourse the California and the california	
Please answer the following questions:	
1. The most dangerous category of hazardous materials is (choose one):	
 The most dangerous category of hazardous materials is (choose one): (a) Infectious 	
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer 	
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer (c) Radioactive 	notom of a toxic chemical release
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer (c) Radioactive If two or more people experience difficulty breathing, that could be a synthesis of the synthesynthesis of the synthesis of the synthesis of the sy	nptom of a toxic chemical release.
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer (c) Radioactive 	nptom of a toxic chemical release.
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer (c) Radioactive If two or more people experience difficulty breathing, that could be a synthesis of the synthesynthesis of the synthesis of the synthesis of the sy	nptom of a toxic chemical release.
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer (c) Radioactive If two or more people experience difficulty breathing, that could be a synthymatrix or False (circle one) 	nptom of a toxic chemical release.
 The most dangerous category of hazardous materials is (choose one): (a) Infectious (b) Oxidizer (c) Radioactive If two or more people experience difficulty breathing, that could be a synt True or False (circle one) TIC stands for "Toxic and Infectious Chemicals." 	•

Issue Three: Evacuation



In emergency situations, one of the hardest decisions a driver may face is whether to evacuate a transit vehicle or not. There are risks in an evacuation because of the potential to place a passenger in harm's way.

Evacuation is recommended any time that the risks of staying on board the vehicle are greater than the risks involved in having passengers off the vehicle. If there is evidence of smoke or fire, evacuate the passengers first, then investigate the cause.

Tips to assist you during any evacuation:

- Communicate calmly with passengers that evacuation is necessary, indicating which exits they are to use and where they are to gather after leaving the vehicle. If possible, the gathering place should be out of traffic, protected and at least 100 feet away from the vehicle. Also, make sure your evacuation location is upwind of the emergency situation.
- If there are children, elderly, or fragile passengers, or passengers with a disability or using a wheelchair or other mobility device, ask for evacuation assistance from ambulatory passengers if time permits. Otherwise, evacuate as quickly as you can alone.
- Evacuate all non-assisting ambulatory passengers, instructing one to take the fire extinguisher.
- Once all passengers are clear of the vehicle, calmly guide passengers to a safe area, assess their condition and make sure that dispatch and emergency personal have been contacted.
- Emergency roof hatches and windows are only used in the event that doors are blocked or the vehicle is on its side.

Updated 2018. Information from Roaring Fork Transportation Authority's (Aspen, CO) training materials.

Emergency Management



Issue Three: Evacuation - Non-Ambulatory Passengers

When evacuating non-ambulatory passengers, keep the following tips in mind:

- Use a web cutter to cut through all securement straps.
- Use the lift, either at full capacity or half way, if possible. Operate manually if necessary to carry non-ambulatory passengers out of the vehicle.
- If the lift is not working, carry non-ambulatory passengers through the door.
- If normal exits are blocked, drag or carry non-ambulatory passengers through emergency exit windows, preferably with assistance from inside and outside of the vehicle.
- If you must use drag and carry techniques, slide passengers who use mobility devices onto a drag blanket. Grab corners of the blanket to drag or carry the passenger out the door or exit. If no blanket is available, grasp under arms and gently pull to safety.



Updated 2018. Information from Roaring Fork Transportation Authority's (Aspen, CO) training materials and National RTAP Safety Training and Rural Transit (START) Module. Photo by Nusura, Inc.

Quiz Three: Evacuation



Please answer the	following questions:	
0,	hatches and windows should always be used for evacuation by rider hen the vehicle is standing upright.	s that are sitting close
True or False	(circle one)	
2. If there is time, y	you should ask ambulatory passengers for assistance when evacuating	g non-ambulatory passengers.
True or False	(circle one)	
3. You, the driver, s	should carry the fire extinguisher out of the vehicle.	
True or False	(circle one)	
Trainee Signature: _		Date:
Supervisor Signatur	re:	Date:
Supervisor Signatur	re:	Date:
mergency I	re: Management on - Non-Ambulatory Passengers	Date:
mergency l uiz Three: Evacuatio	Management	National RTAP
EXAMPLE 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERIOR 1 INTER	Management on - Non-Ambulatory Passengers	National RTAP Rural Transit Assistance Program
EXAMPLE 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERING 1 INTERIOR 1 INTER	Management on - Non-Ambulatory Passengers following questions:	National RTAP Rural Transit Assistance Program
EXAMPLE 1 INTEGRATE OF CONTRACT OF THE INTEGRATE OF THE OF THE	Management on - Non-Ambulatory Passengers following questions: operated manually it should be used to evacuate non-ambulatory pas (circle one) ency evacuation, you should remove all securement straps from a rid	National RETAP Rural Transit Assistance Program
EXAMPLE 1 INTEGRATE OF CONTROL OF CONTRO	Management on - Non-Ambulatory Passengers following questions: operated manually it should be used to evacuate non-ambulatory pas (circle one) ency evacuation, you should remove all securement straps from a rid	National Construction of the second s
EXAMPLE 1 Three: Evacuation Please answer the 1. If the lift can be True or False 2. During an emergy you attached ther True or False	Management on - Non-Ambulatory Passengers following questions: operated manually it should be used to evacuate non-ambulatory pas (circle one) gency evacuation, you should remove all securement straps from a rid m.	National Constraints of the same way

Trainee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Issue Four: Vehicle Fires



Rural Transit Assistance Program

If smoke or fire is present, shut off all electrical power, evacuate the vehicle immediately and contact dispatch. Do not open the hood or engine compartment if there are signs of fire in either area.

Remember that you are not expected to fight the fire yourself, and you should only use a fire extinguisher if you are sure of what to do and it is safe to do so. The primary purpose of the fire extinguisher is to provide a safe way out of the vehicle for evacuation purposes.

Attempt to use a fire extinguisher only if all of the following apply:

- a) Dispatch and emergency personnel have been contacted and the vehicle has been evacuated.
- b) The fire is small, contained, and not spreading beyond its starting point.
- c) The exit is clear, there is no imminent peril and you can fight the fire with your back to the exit.
- d) You can stay upwind and avoid smoke. Smoke inhalation must be avoided as just a small amount of toxic smoke can render you unconscious.
- e) The proper extinguisher is readily at hand and you know how to use it.

If possible, use the 'Buddy System' and have someone else back you up while you fight the fire. If you have any doubt about your safety, or you cannot extinguish the fire, leave immediately.

Using a fire extinguisher: 1) Pull the pin; 2) stand back several feet and upwind from the fire; 3) depress the handle and sweep back and forth towards the base of the fire. You usually can't expect more than 10 full seconds of power per unit.

Updated 2018. Information from Roaring Fork Transportation Authority's (Aspen, CO) training materials.



Issue Five: Communication



Quiz Four: Vehicle Fires



Date: ____

Please answer the		
1. The first step you	a should take after noticing smoke or fire is to shut off all electric	ical power.
True or False	(circle one)	
2. If it is safe to figh	ht the fire, you should do so with your back to the exit.	
True or False	(circle one)	
3. How long does a	fire extinguisher provide full power? (circle one)	
(a) no more than(b) no more than(c) no more than	a half a minute	
Trainee Signature: _		Date:
Supervisor Signatur	·e:	Date:
• •	Management	National RTAP Rural Transit Assistance Prog
• •	•	RTAP 🔪
Five: Communic	•	RTAP 🔪
Five: Communic Please answer the fo	ation	RTAP Rural Transit Assistance Prog chnical language so you can
Five: Communic Please answer the fo	collowing questions: ating with passengers, you should always use the most precise, te	RTAP Rural Transit Assistance Prog chnical language so you can
Five: Communic Please answer the fo 1. When communica most accurately de True or False	Following questions: ating with passengers, you should always use the most precise, ter escribe the situation. It is not your responsibility to ensure that o	RTAP Rural Transit Assistance Prog chnical language so you can
Five: Communic Please answer the fo 1. When communica most accurately de True or False	Tollowing questions: atting with passengers, you should always use the most precise, terescribe the situation. It is not your responsibility to ensure that of (circle one)	RTAP Rural Transit Assistance Prog chnical language so you can
Five: Communic Please answer the fo 1. When communica most accurately de True or False 2. You should remain True or False	Tollowing questions: ating with passengers, you should always use the most precise, ter escribe the situation. It is not your responsibility to ensure that of (circle one) n calm when speaking with anyone during an emergency.	Chnical language so you can everyone has understood.
Five: Communic Please answer the fo 1. When communica most accurately de True or False 2. You should remain True or False	Following questions: The ting with passengers, you should always use the most precise, tere escribe the situation. It is not your responsibility to ensure that of (circle one) In calm when speaking with anyone during an emergency. (circle one)	Chnical language so you can everyone has understood.
Five: Communica Please answer the fe 1. When communica most accurately de True or False 2. You should remain True or False 3. When first respon- True or False	Evation Following questions: The ting with passengers, you should always use the most precise, tend escribe the situation. It is not your responsibility to ensure that of (circle one) In calm when speaking with anyone during an emergency. (circle one) ders arrive, you should immediately take responsibility for the action.	chnical language so you can everyone has understood.

Issue Six: Communicating with Dispatch



You should contact the dispatcher as soon as possible when you are involved in an emergency situation. Be ready to provide the following information:

- Your exact location
- The type of emergency and a brief description of what occurred
- The type of help you will need from police, fire and EMS responders
- Whether you are blocking traffic and if the vehicle can be safely moved
- The number of passengers on board the vehicle, the number passengers with wheelchairs or other mobility devices, and the nature and severity of any injuries, including whether or not you are injured

If the situation changes before responders arrive on scene, notify dispatch of the changes to the situation so that responders will have the latest information.

Updated 2018. Information from National RTAP's Emergency Procedures for Rural Transit Drivers Training Module. Photo by Nusura, Inc.

Emergency Management

Issue Seven: Securing the Vehicle



Follow these guidelines to secure your vehicle and prevent a rollaway:

- 1. If you decide the safest course of action is to move the vehicle off the roadway, make sure the location:
 - (a) is out of the way of traffic;
 - (b) has a good line of sight for other traffic and is not obscured by a curve or the crest of a hill;
 - (c) allows easy access for emergency response or service vehicles;
 - (d) has sufficient room for passengers to safely get off the vehicle (including those with mobility devices);
 - (e) is close to support services (street lighting, stores or retail establishments).
- 2. Turn on the four-way flashers.
- 3. If the vehicle is on a grade, turn the front wheels against the curb to prevent a rollaway (if there is no curb, block the rear wheels against the grade).
- 4. Put the transmission in park or neutral as dictated by the type of vehicle, set the brakes and shut the engine off.
- 5. Set flares/triangles to warn approaching motorists.



Updated 2018. Information from National RTAP's Emergency Procedures for Rural Transit Drivers Training module. Photo by Nusura, Inc.

Quiz Six: Communicating with Dispatch



Please answer the	following questions:	
1. When you contac	ct dispatch, you should be ready to tell them your exact	location.
True or False	(circle one)	
2. You do not need	to provide dispatch with the type of assistance you need	ed as that is information for first responders.
True or False	(circle one)	
3. You should notify	y dispatch if any information changes before first respo	onders arrive.
True or False	(circle one)	
Trainee Signature: _		Date:
Supervisor Signatur	·e:	Date:
ergency I Seven: Securing	Management the Vehicle	National RTAP Rural Transit Assistance Progra
Seven: Securing	the Vehicle	RTAP 🔪
Seven: Securing		RTAP
Seven: Securing Please answer the f	the Vehicle	RTAP
Seven: Securing Please answer the f	the Vehicle following questions:	RTAP
Seven: Securing Please answer the f 1. Properly securing True or False	following questions: g your vehicle will prevent a rollaway.	RTAP Rural Transit Assistance Progra
Seven: Securing Please answer the f 1. Properly securing True or False	following questions: g your vehicle will prevent a rollaway. (circle one)	RTAP Rural Transit Assistance Progra
Seven: Securing Please answer the f 1. Properly securing True or False 2. If your vehicle is True or False	following questions: g your vehicle will prevent a rollaway. (circle one) stopped on a grade and there is no curb, you should tu	Irn your front wheels.
Seven: Securing Please answer the f 1. Properly securing True or False 2. If your vehicle is True or False	following questions: g your vehicle will prevent a rollaway. (circle one) stopped on a grade and there is no curb, you should tu (circle one)	Irn your front wheels.
Seven: Securing Please answer the f 1. Properly securing True or False 2. If your vehicle is True or False 3. If you move the v True or False	following questions: g your vehicle will prevent a rollaway. (circle one) stopped on a grade and there is no curb, you should tu (circle one) vehicle off the roadway, you should make sure the loca	Irrn your front wheels.

Issue Seven: Securing the Vehicle - Triangles and Flares I





Emergency Management

Issue Seven: Securing the Vehicle - Triangles and Flares 2





Quiz Seven: Securing the Vehicle - Triangles and Flares I



